CORE CHARACTERISTICS

COLLABORATIVE
Encouraging a culture of peer collaboration and development that is teacher-led.

RESPONSIVE
Reflective of the individual needs of teachers and students as well as the priorities of schools, districts, and school operators.

ONGOING
Part of a larger cycle of reflection and development that is embedded into the work environment.

ESTABLISHED BENEFITS

EFFECTIVE INSTRUCTION
When teachers are enabled to collaborate and take ownership of their professional growth, the quality of instruction improves.

STUDENT SUCCESS
Instructional quality leads to increased student engagement, which improves learning and future opportunities for students.

SCHOOL CLIMATE
Increased teacher voice and leadership enhance staff satisfaction, build social capital, and reduce teacher turnover.

EXAMPLES

COLLABORATIVE
- PD offerings that are teacher-led, teacher-created, and/or provide opportunities for teacher leadership
- Regularly scheduled time during the work day for collaboration and co-planning
- Consistently available public meeting spaces and resources for all teachers
- Facilitation that uses consistent structures and group norms